

# Unit -1

# Artificial intelligence

---

## Course Outcome

Describe Artificial Intelligence, Machine learning and deep learning

# Concept of AI

- **Concept of Artificial intelligence (AI)**

- Artificial intelligence (AI) is the simulation of human intelligence processes by machines, especially computer systems.

## Particular applications of AI include

**Expert systems** :- An expert system is a computer program that uses artificial intelligence (AI) technologies to simulate the judgment and behavior of a human or an organization that has expert knowledge and experience in a particular field.

**Speech recognition**:- Voice recognition systems enable consumers to interact with technology simply by speaking to it.

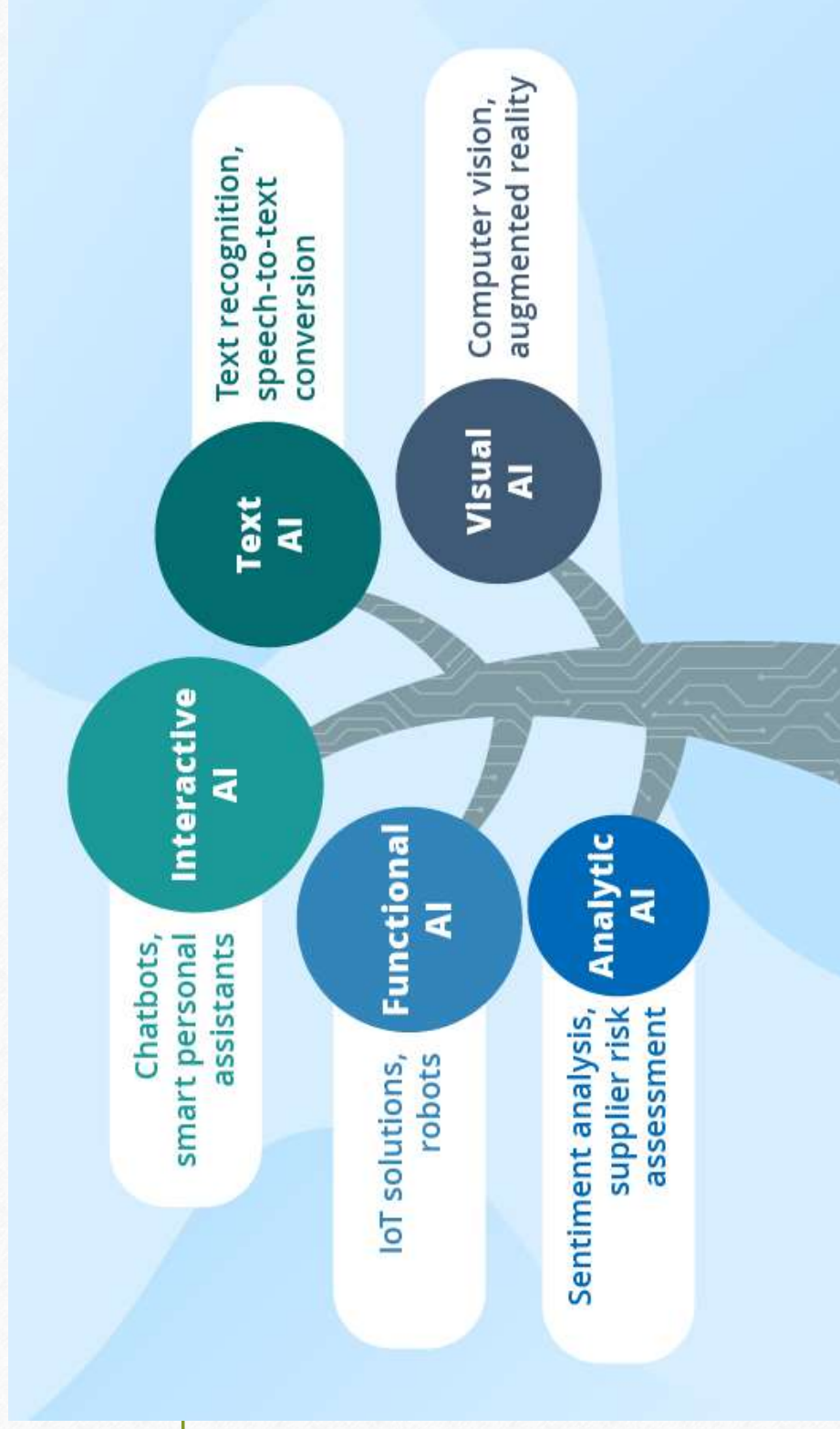
**Machine vision**:- Machine vision is the ability of a computer to see; it employs one or more video cameras, analog-to-digital conversion (ADC) and digital signal processing (DSP). The resulting data goes to a computer or robot controller.



# Components of AI

- There are six key components that are essential to AI.
- 1. AI Applications:** Packaged applications that solve a business problem (i.e., virtual agents, financial planning)
  - 2. Data Prep and Cleansing:** Make your data ready for AI
  - 3. Model, Build, Train and Run:** The studio of a data science artist to build, train and run models (machine learning)
  - 4. Consumer Features:** Speech, images and vision, primarily used in consumer use cases
  - 5. Natural Language Processing:** The nervous system of enterprise AI
  - 6. Lifecycle Management:** Managing the lifecycle of AI models and understanding how they perform

# Types of AI





# Application of AI





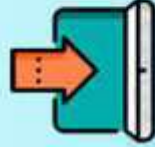
# What is Machine Learning?

- Machine Learning
  - Study of algorithms that
  - improve their performance
  - at some task
  - with experience
- Optimize a performance criterion using example data or past experience.
- Role of Statistics: Inference from a sample
- Role of Computer science: Efficient algorithms to
  - Solve the optimization problem
  - Representing and evaluating the model for inference



# How does Machine Learning Work?

Input  
Data



Analyze  
Data



Find  
Patterns



Prediction



Stores the  
Feedback





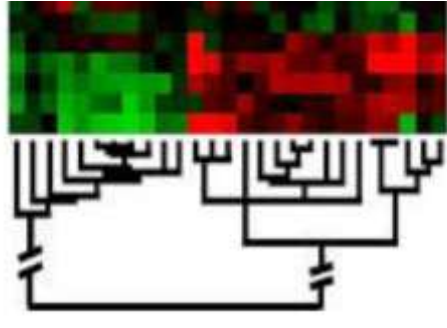
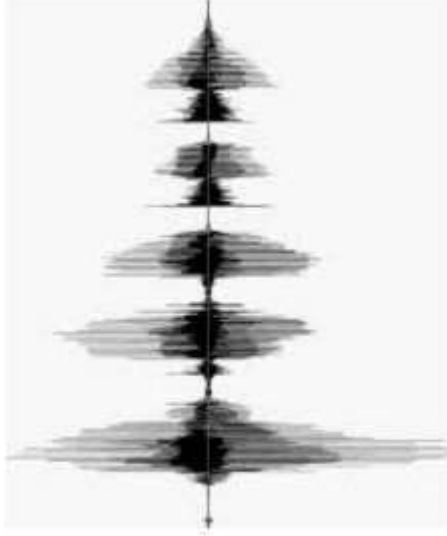
# Growth of Machine Learning

- Machine learning is preferred approach to
  - Speech recognition, Natural language processing
  - Computer vision
- Medical outcomes analysis
- Robot control
- Computational biology
- This trend is accelerating
  - Improved machine learning algorithms
  - Improved data capture, networking, faster computers
  - Software too complex to write by hand
  - New sensors / IO devices

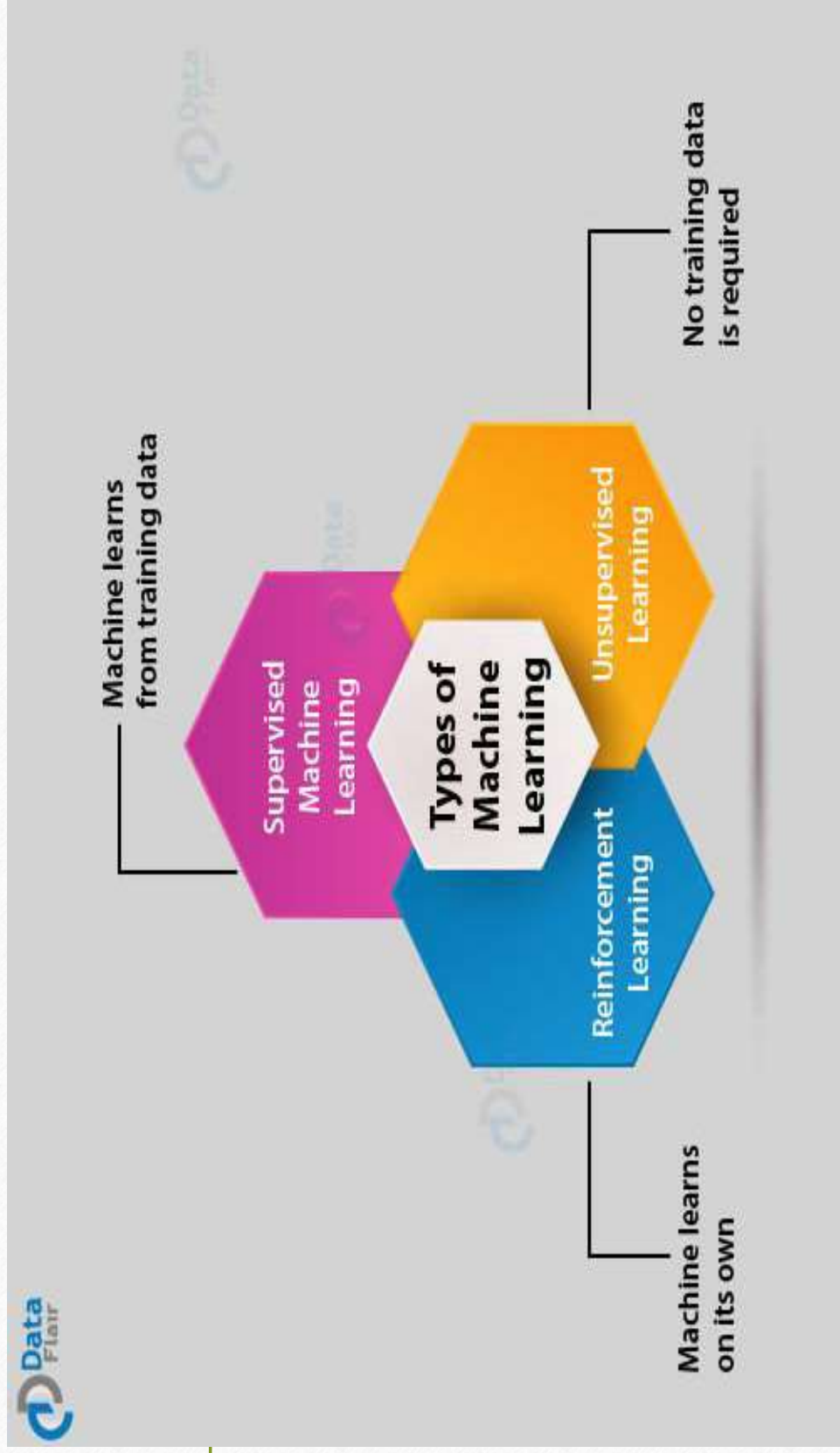


# When Do We Use Machine Learning?

- ML is used when:
- Human expertise does not exist (navigating on Mars)
- Humans can't explain their expertise (speech recognition)
- Models must be customized (personalized medicine)
- Models are based on huge amounts of data (genomics)

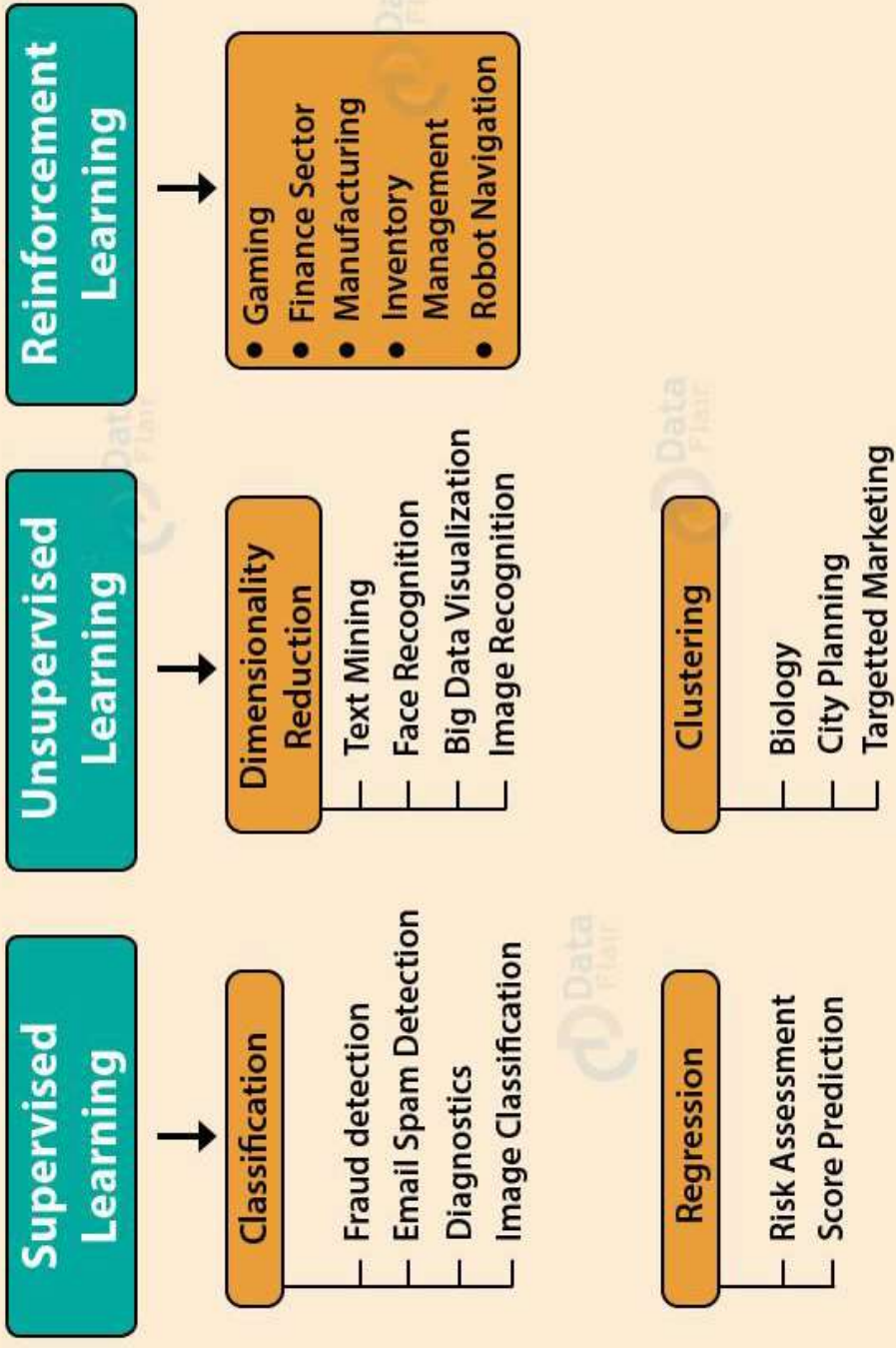


# Types of Machine Learning





# Types of Machine Learning



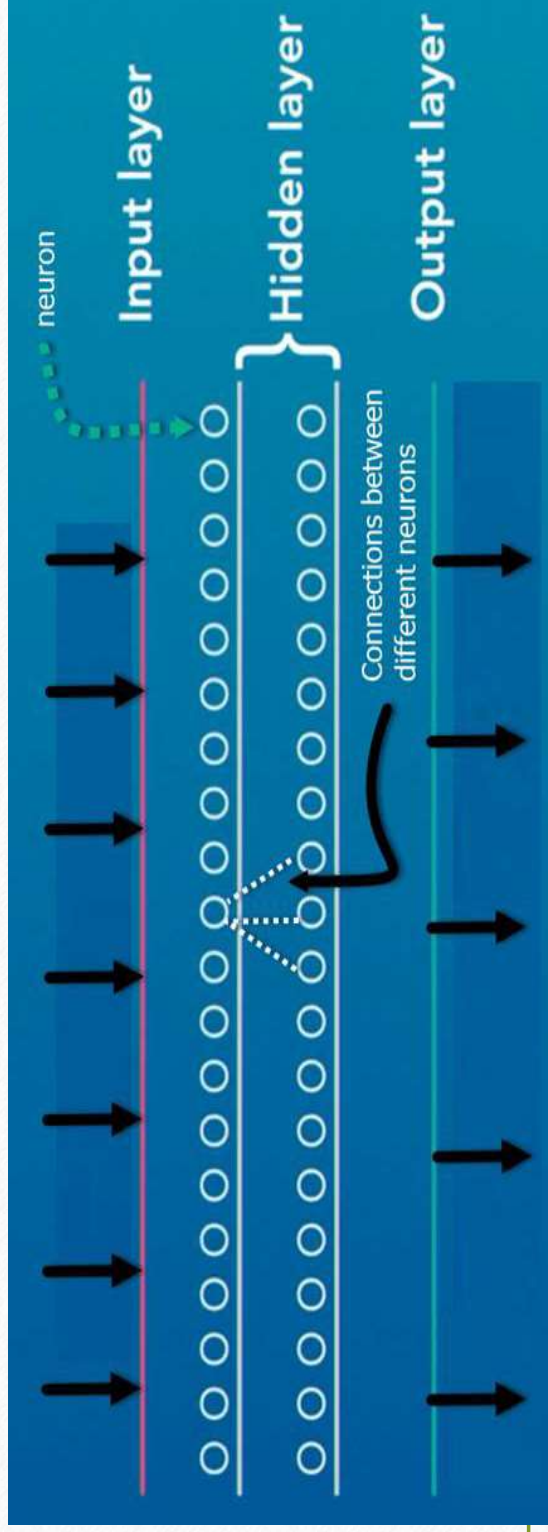
# Sample Applications

- Web search
- Computational biology
- Finance
- E-commerce
- Space exploration
- Robotics
- Information extraction
- Social networks
- Debugging software



# What is Deep Learning?

- Deep learning is a computer software that **mimics the network of neurons in a brain**. It is a subset of machine learning and is called deep learning because it makes use of **deep neural networks**.
- **Deep learning algorithms are constructed with connected layers**.
- The first layer is called the **Input Layer**
- The last layer is called the **Output Layer**
- All layers in between are called **Hidden Layers**. The word deep means the network join neurons in more than two layers.



# Deep learning Process





# Deep Learning Vs Machine Learning

## Factors

Data Requirement

Accuracy

Training Time

Hardware Dependency

Hyperparameter Tuning

## Deep Learning

Requires large data

Provides high accuracy

Takes longer to train

Requires GPU to train properly

Can be tuned in various different ways.

## Machine Learning

Can train on lesser data

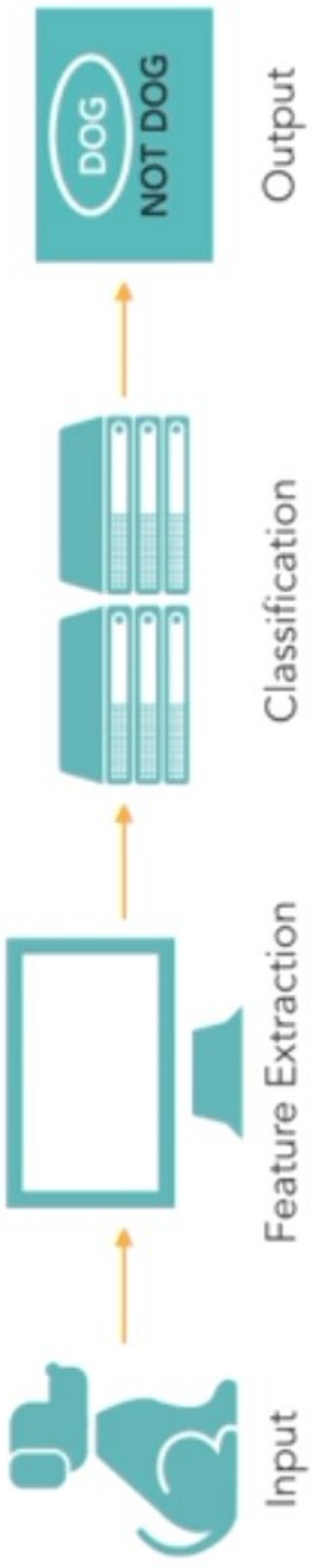
Gives lesser accuracy

Takes less time to train

Trains on CPU

Limited tuning capabilities

# TRADITIONAL MACHINE LEARNING



# DEEP LEARNING





# Unit 2: Internet Of Things (IoT)

---

## **Course Outcome**

Interpret IoT concepts

What is Embedded Systems?



# Unit 3: Basics of Digital Forensics

---

## Course Outcome

Compare models of Digital Forensics Investigation

## Introduction to Digital Forensics

---

- Digital Forensics is defined as the process of preservation, identification, extraction, and documentation of computer evidence which can be used by the court of law.
- It is a science of finding evidence from digital media like a computer, mobile phone, server, or network.
- <https://www.youtube.com/watch?v=jrDwZy8I-pg>



## History of Digital forensics

- Hans Gross (1847 -1915): First use of scientific study to head criminal investigations
- FBI (1932): Set up a lab to offer forensics services to all field agents and other law authorities across the USA.
- In 1978 the first computer crime was recognized in the Florida Computer Crime Act.
- Francis Galton (1882 - 1911): Conducted first recorded study of fingerprints
- In 1992, the term Computer Forensics was used in academic literature.
- 1995 International Organization on Computer Evidence (IOCE) was formed.
- In 2000, the First FBI Regional Computer Forensic Laboratory established.
- In 2002, Scientific Working Group on Digital Evidence (SWGDE) published the first book about digital forensic called "Best practices for Computer Forensics".
- In 2010, Simson Garfinkel identified issues facing digital investigations.

## Rules of digital forensics

- **Rule 1.** An examination should never be performed on the original media.
- **Rule 2.** A copy is made onto forensically sterile media. New media should always be used if available.
- **Rule 3.** The copy of the evidence must be an exact, bit-by-bit copy. (Sometimes referred to as a bit-stream copy).
- **Rule 4.** The computer and the data on it must be protected during the acquisition of the media to ensure that the data is not modified. (Use a write blocking device when possible)
- **Rule 5.** The examination must be conducted in such a way as to prevent any modification of the evidence.
- **Rule 6.** The chain of the custody of all evidence must be clearly maintained to provide an audit log of whom might have accessed the evidence and at what time.



## Goal of digital forensics

- It helps to recover, analyze, and preserve computer and related materials in such a manner that it helps the investigation agency to present the as evidence in a court of law.
- It helps to postulate the motive behind the crime and identity of the main culprit.
- Designing procedures at a suspected crime scene which helps you to ensure that the digital evidence obtained is not corrupted.
- Data acquisition and duplication: Recovering deleted files and deleted partitions from digital media to extract the evidence and validate them.
- Helps you to identify the evidence quickly, and also allows you to estimate the potential impact of the malicious activity on the victim
- Producing a computer forensic report which offers a complete report on the investigation process.

# Process of Digital forensics

## Identification

- Identify the purpose of investigation
- Identify the resources required

## Preservation

- Data is isolate, secure and preserve

## Analysis

- Identify tool and techniques to use
- Process data
- Interpret analysis results

## Documentation

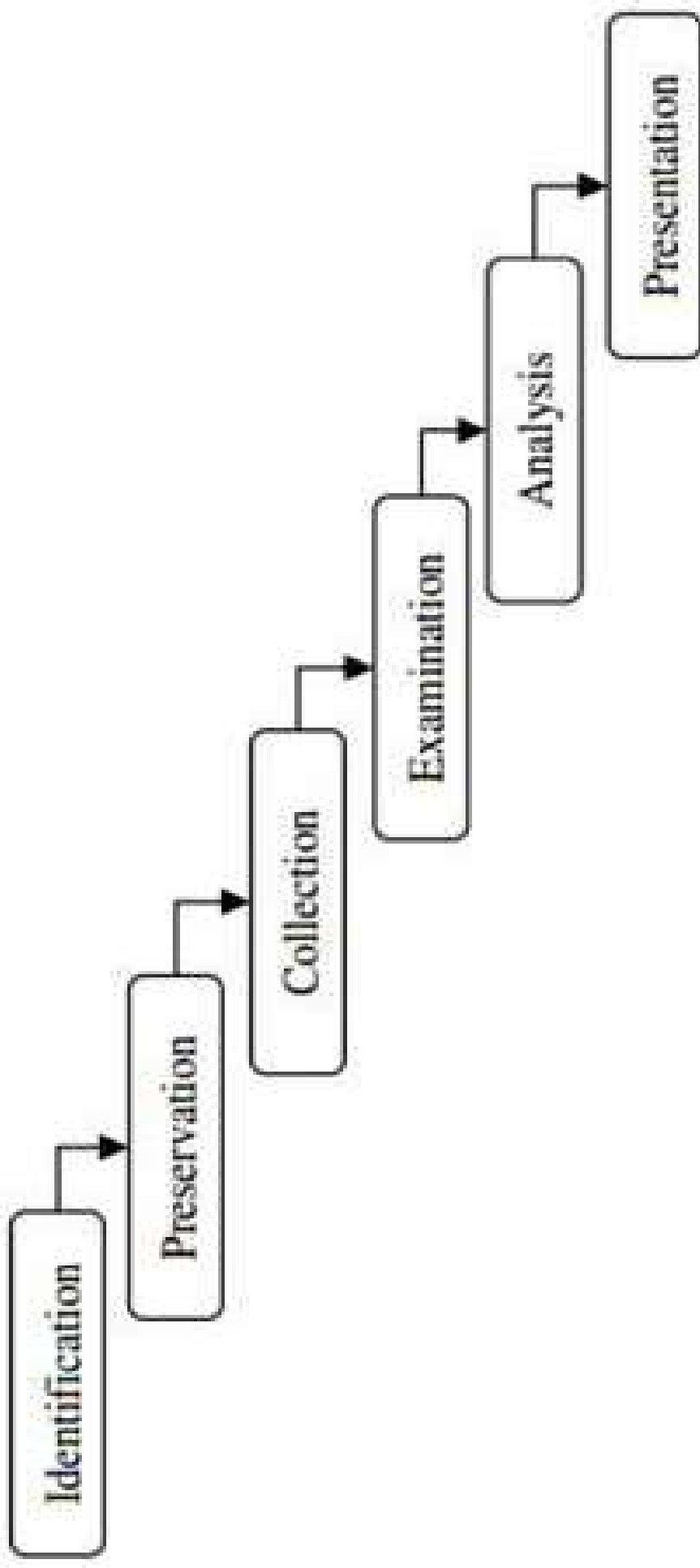
- Documentation of the crime scene along with photographing, sketching, and crime-scene mapping

## Presentation

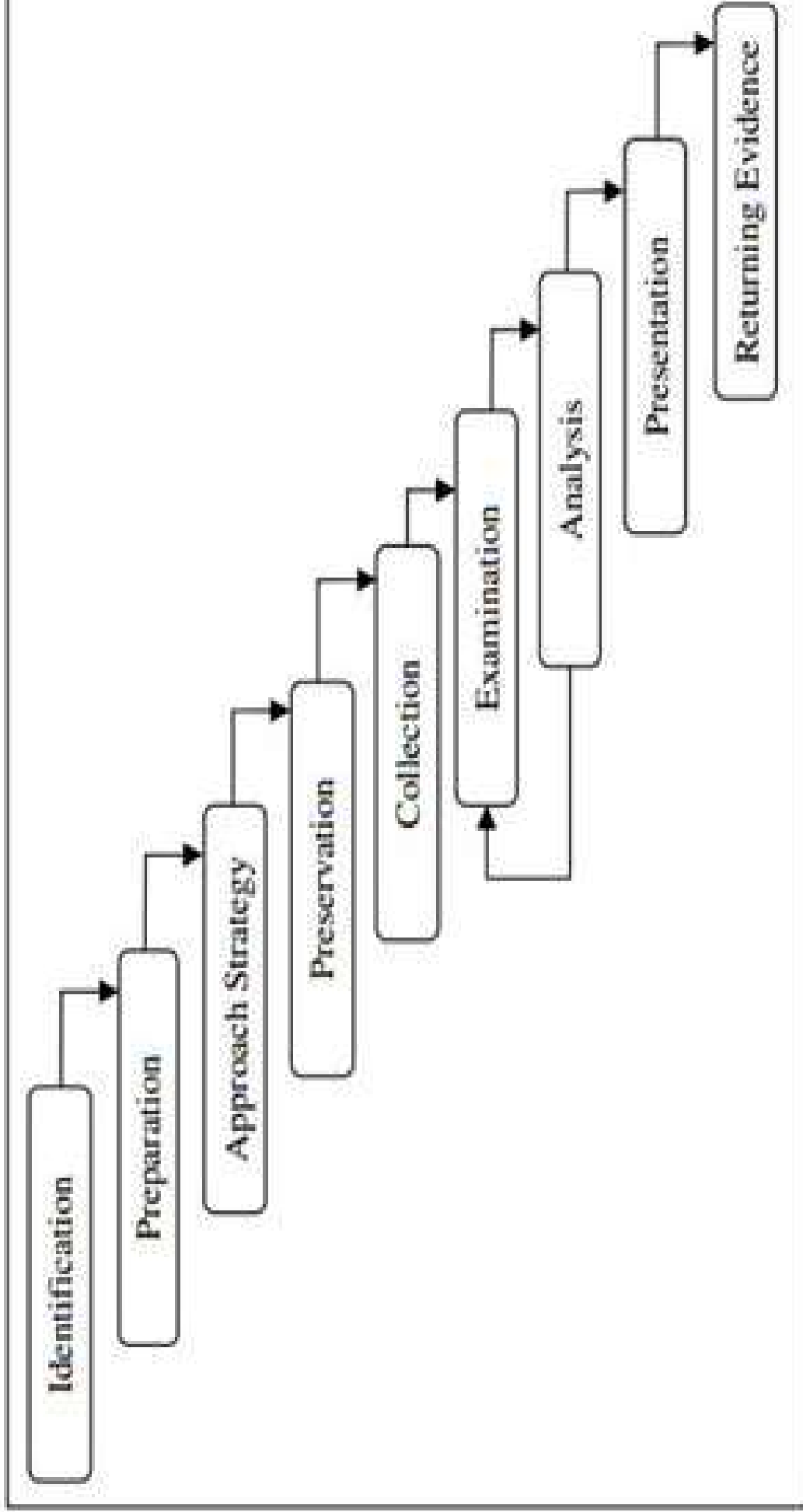
- Process of summarization and explanation of conclusions is done with the help to gather facts.



# DFRWS Investigative Model

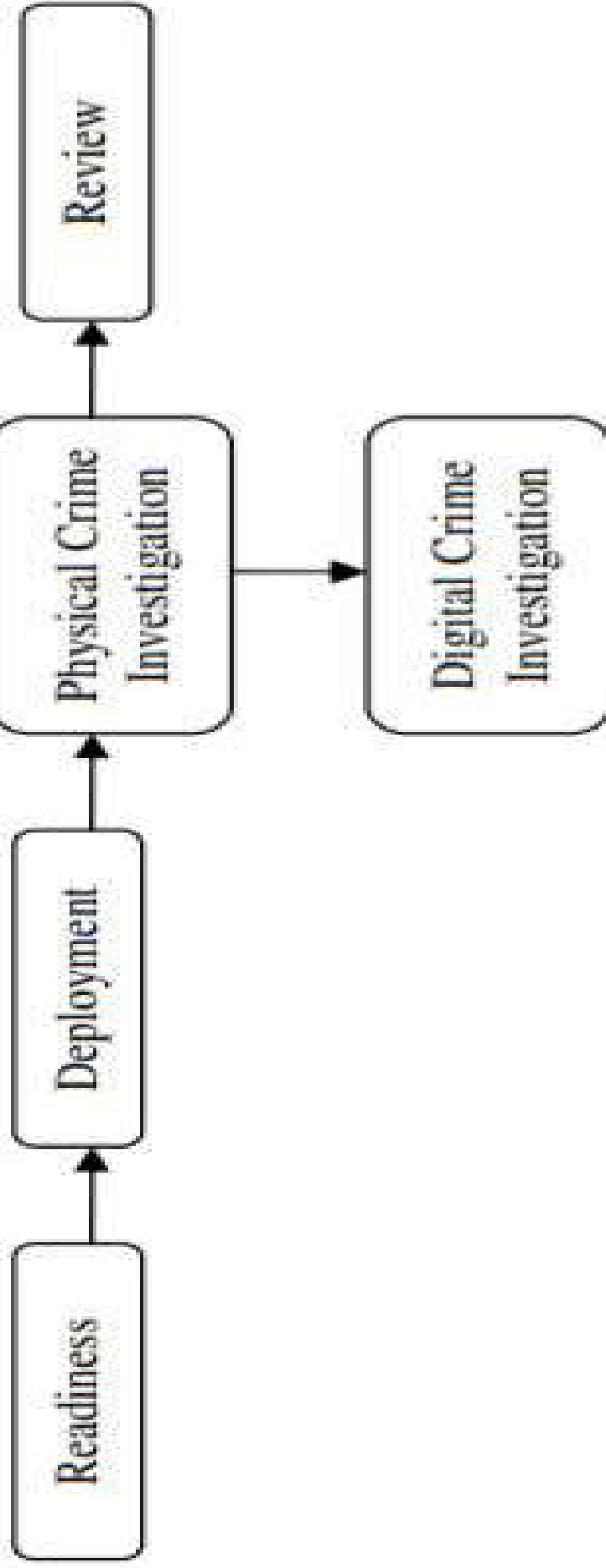


Abstract Digital Forensics Model (ADFM)

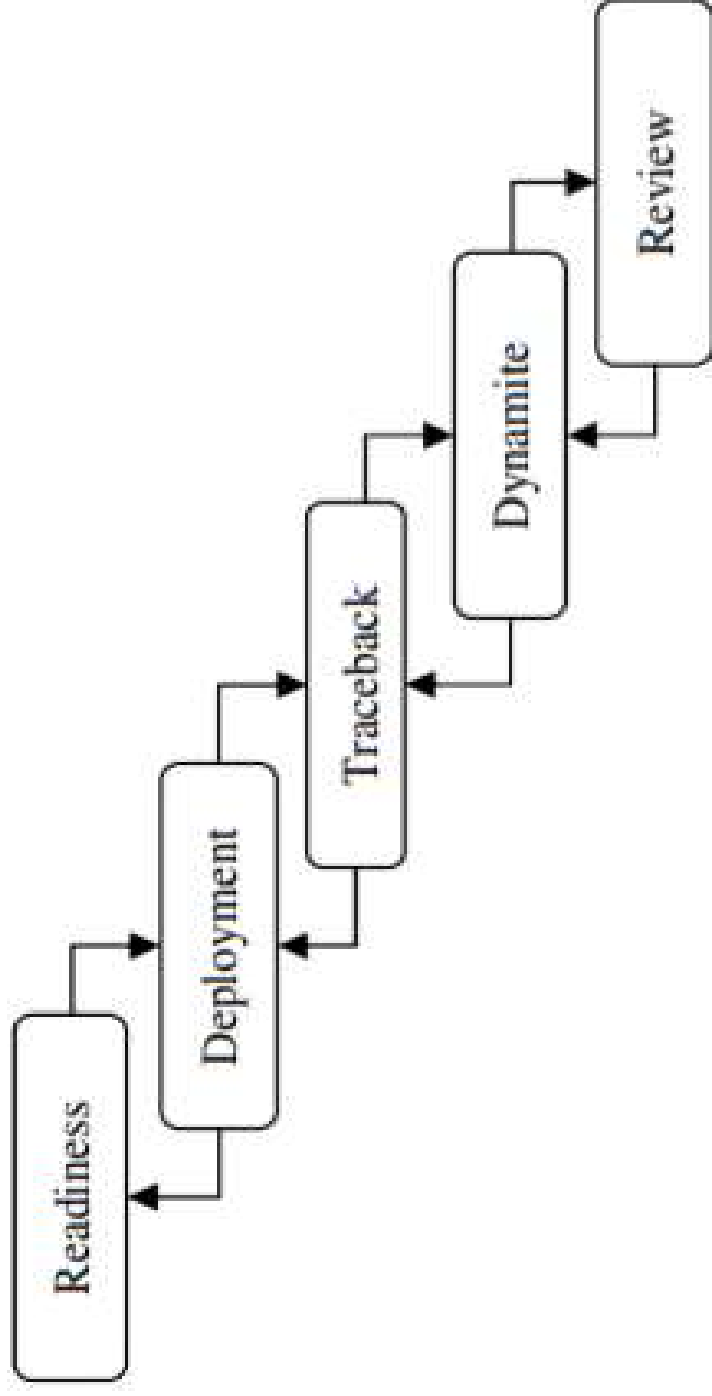




Integrated Digital Investigation Process (IDIP)

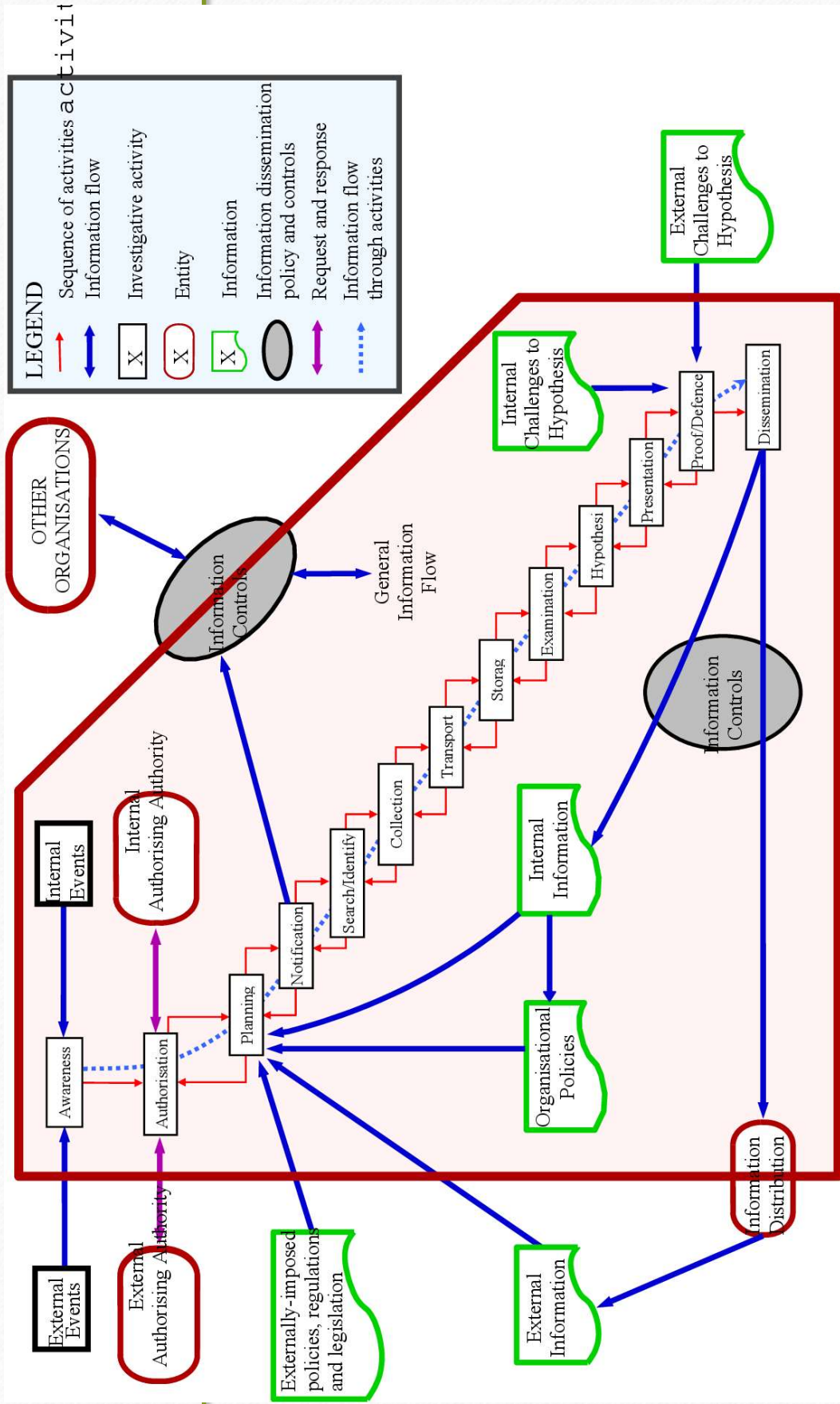


# Enhanced Digital Investigation Process Model (EDIP)

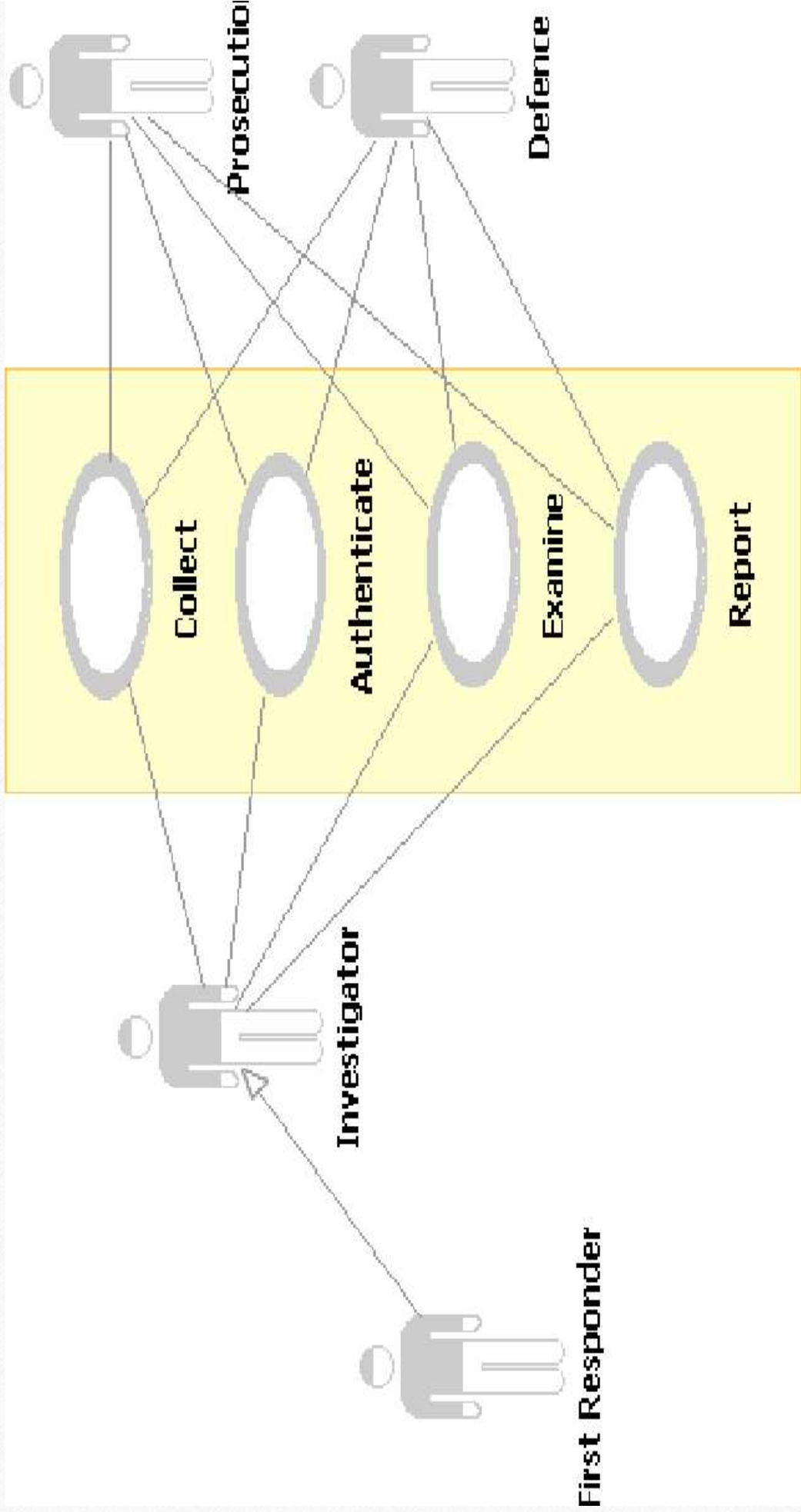




# An Extended Model of Cybercrime Investigations



Uml modeling of digital forensic process models





# Ethical issues in digital forensics

- **Ethical issues in Digital Forensics**
- Honesty
- Fairness
- Good reputation
- Consistency
- Goodwill
- Proficiency
- A sense of community
- <https://www.youtube.com/watch?v=ojwruJep8Cs>

# Unit 4: Digital Evidences

## Course Outcome

Describe evidence handling procedures



# Digital Evidences

- **Digital evidence**
- Digital evidence or electronic evidence is any probative information stored or transmitted in digital form that a party to a court case may use at trial. Before accepting digital evidence a court will determine if the evidence is relevant, whether it is authentic, if it is hearsay and whether a copy is acceptable or the original is required.
- <https://www.youtube.com/watch?v=03-0xADxy98>
- **Digital Signature**
- <https://www.youtube.com/watch?v=gQXniZekPic>

# Understanding Digital Evidence



## DIGITAL EVIDENCE:

*“Any data that is recorded or preserved on any medium in or by a computer system or other similar device, that can be read or understood by a person or a computer system or other similar device. It includes a display, print out or other output of that data.”*

### 5 Rules of Evidence

- 1) **Admissible Based on Relevance** (Federal Rules of Evidence 401 and 402 + FRCP Rule 26(b)(1))
  - Must be relevant and prepared to be used in court or other resolution approach
- 2) **Authentic** (FRE 901(a))
  - Evidence must be validated (DF methodology)
- 3) **Complete**
  - Offer an unbiased representation of the facts with sufficient context and validation
- 4) **Reliable**
  - No question about authenticity and veracity
- 5) **Believable**
  - Clear, well represented and easy to understand by a jury

### Top 5 Considerations of

#### Digital Evidence:

- Circumstantial (hearsay) status
- Easily altered, damaged, or destroyed
- Latent as fingerprint or DNA
- Fragile
- Can be Time sensitive



# locard's exchange principle

---

- <https://www.youtube.com/watch?v=NF8TEK63JTY>
- Example
- <https://www.youtube.com/watch?v=6xn9wPowHsI>

## Types of Evidences

- Illustrative evidences

<https://www.youtube.com/watch?v=VrtXg8lyH4I>

- Electronics evidences
- Documented evidences
- Explainable evidences
- Substantial evidences
- Testimonial evidences



# Challenges in evidences handling

---

- Failure to adequately document the response to a computer security incident
  - Properly retrieved evidence requires a paper trail.
  - Properly collecting evidence is a big challenge
  - Must be authenticated at a judicial proceedings and
1. Chain of custody for the evidence must be maintained.

# Authentication of Evidence

- The many state laws, define computer data as “writings and recordings” .
  - Before they may be introduced into evidence, documents and recorded material must be authenticated.
  - Authentication, defined basically means that whomever collected the evidence should testify during direct examination that the information is what the proponent claims.
  - You meet the demands of authentication by ensuring that whomever collected the evidence is a matter of record.



# Chain of Custody

- Maintaining chain of custody requires that collected evidence be stored in a tamper proof manner.
- Not to be accessed by unauthorized individuals.
- You need to maintain positive control (evidence within your possession or within your sight at all times) of all best evidence.
- Until it can be hand carried or shipped to evidence custodians for proper storage.
- Your organization's best evidence should always be stored within a safe or storage room that is inaccessible to anyone other than the appointed evidence custodian(s).
- Area referred to as an evidence safe

# Evidence Validation

---

- volatile evidence (telephone numbers, voice mail, e-mail messages)



# Unit 5: Basics of Hacking

## Course Outcome

Describe Ethical Hacking Process

## Ethical Hacking

<https://www.youtube.com/watch?v=177AgiphUQo>

---